



ANTIPYRETICS AND NONSTEROIOD-ANTIINFLAMMATORY DRUGS (NSAIDS)

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Overview

This topic will be used to teach Pharmacy student year 3 in a Pharmacology course. The time consumption is 2 hours. Jigsaw and card game will be used to activate learning from students. These methods can lead to sharing and fixing any gaps of information and also making enjoyable environment in the classroom.

Aims and objectives

1. To create a teamwork and fulfill information of each group.
2. To promote learning responsibility to distribute to others.
3. To contribute relaxing classroom.



Activity

Jigsaw and card activities are applied for the topic.



Step 1: Students are separated into a small group (perhaps 7-8 people/group)

Step 2: Students in each group will receive a case study or a short article or matching cards containing the used medicines.

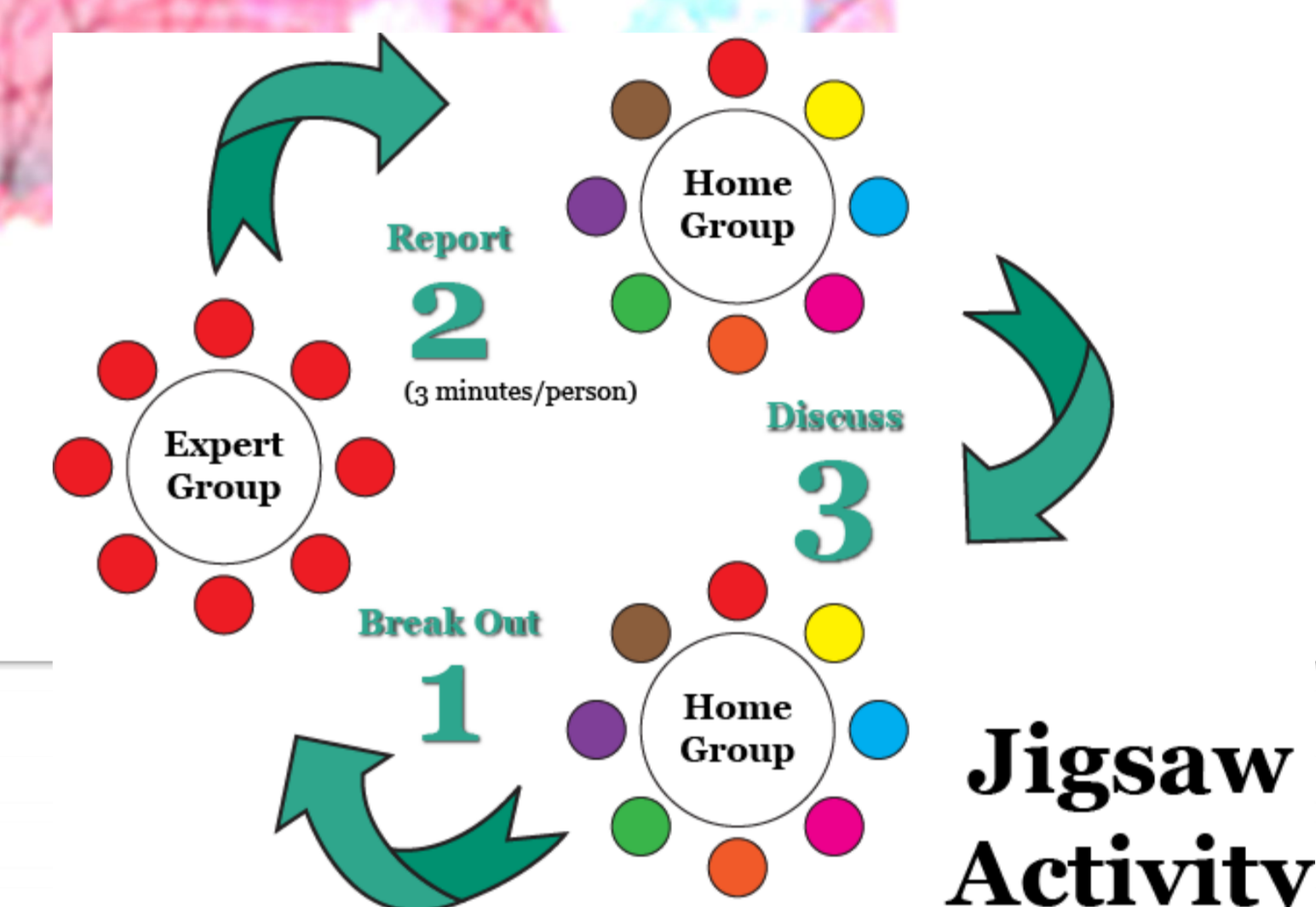
Step 3: Group discussion is observed.

During step 1 – 3 individual performance and group working will be assessed.

Step 4: Group representative moves to another group to share and gain some more information.

Step 5: Given feedbacks to students are performed and also to teacher.

Step 6: At the end of this session, student will be evaluated with written examination



Outcome

- Students understand and improve teamwork skill.
- Students can develop and improve knowledge skill.
- Students enjoy the learning process and content during this session and keep learning a knowledge involving in a relevant topic.
- Leadership may be observed during this session. That is because of group work.
- Debate is also precipitated due to sharing of information.

Impact

Students require presentation. That is to wrap up and check detail of information. Some student may have lack of active learning. That causes missing of topic content during sharing process.

Future development

- Other innovations may be required (e.g. problem-based learning).
- Different approaches may be applied get all desired and limit unexpected outcomes.

Reference

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