

Integrating Academic Instruction with Public Service

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Overview

- Academic and extracurricular activities were integrated by having university students apply their English knowledge learned from class to further train primary school students in the community.

Aims

- To promote authentic practice, lifelong learning of English, and to raise social awareness.

Objectives

- To apply knowledge learned from class
- to improve **their own** English skills, and
 - to help **other students** improve their English.

Activities

- Vocabulary (Self-introduction, Family, School Stationery, Colors, Places, Signs, Time)
- Phrase-/ Sentence-Construction/Dialogues
- Games/Songs/Native-speaker Models



Outcome

- The application of community-based learning approach helped both university and primary school students to improve their English skills.

Impact

- The university students who participated in this study applied their knowledge to help younger students.
- Students had active engagement in purposeful thinking in order to achieve learning goals.



Future Development of Project

- Long term attainment of knowledge
- Comparison of achievement among different types of practice