

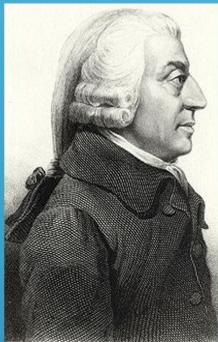
# CHANGE BORING CLASS TO INTERESTING CLASS



## Overview

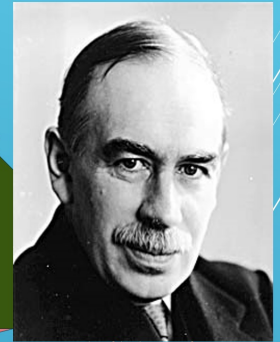


History of economic thoughts is a traditional subject that all Economics students have to pass. Learning this subject is boring for the students because it consists of many names, stories, phenomenon and ideas to be remembered. Many of students who do not active and concentrate during the class always miss the lesson and get bad results of learning.

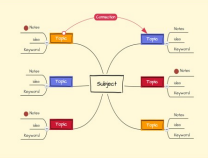



## Objectives

- To change a boring history of economic thoughts class to a more interesting class.
- To raise learning results of the students.



## WE need to Change

Activities	Former class	Alternative class	
 <p><b>Learning Methods</b></p> 	<p>Lecture Based learning, personal learning.</p> <p>Teacher is a key person who controlled and led the class.</p> <p>Students were less participation.</p> <p>Student rarely asked or answered the questioned being asked in class</p> <p>Power point handout is the only learning material, the students rarely wrote down their summary of learning lessons.</p>	<p>Learning by doing, group learning. Each group was assigned to teach their friends.</p> <p>Learning via games, pictures, VDO and clips, no more power points.</p> <p>All students have to participate during the discussions both in their groups and class presentations.</p> <p>Students played the key role in class. The class is run by students rather than teacher, who becomes a good listener.</p> <p>All students were assigned to summarize their learning via "my map of learning" for each lesson they have learned.</p>	
	<p>Writing midterm and final exam were taken to evaluate students' learning.</p>	<p>Formative assessments via various methods such as games, oral test and presentation as well as wring exams were applied.</p>	
	<p><b>Assessments</b></p>	<p>Boring class, less participation from students, bad learning outcome. Only 1 student of 40 got A, while more than 50 percent got C. 70 percent of learners could not summarize what they have learned throughout the semester.</p>	<p>All students can summarize what they have learned via story telling, they enjoyed their class and earned better scores compared to their seniors. 70 % got B+ ,4 of them got A. They are more happier.</p>
	<p><b>Results</b></p>		



## Chuleerat Kongruang

