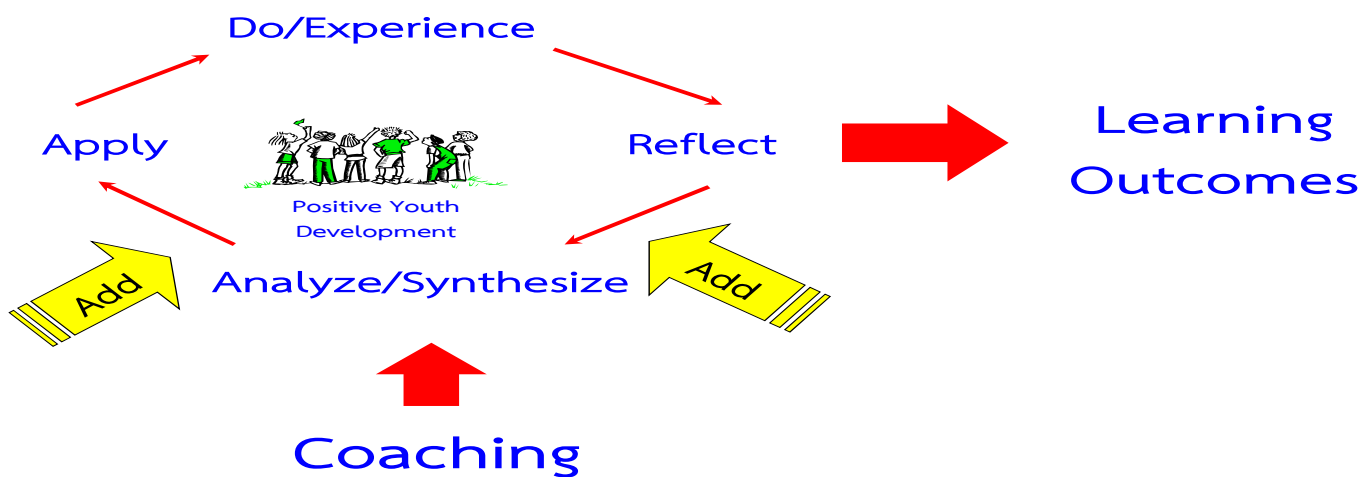


The integration process of experiential learning, coaching, and positive development for developing the competency and pride in the profession of nursing students

Background: Nursing students fear, uncertainty, and mistrust in psychiatric clients. They also unsafe in the learning process that effects the learning outcomes.

Objective: To develop the learning outcomes of nursing students



Changed for students:

“I never think before, nursing practice make me value, I also proud in my professional, I don’t want to stop my learning, I love this subject and clients, teacher and preceptor”

Reference: Aekwarangkoon, S. & Toorerat, U. (2013). The integration process of experiential learning, coaching, and positive development for developing the competency and pride in the profession of nursing students. *Kuakarun Journal of Nursing*, 20(2), 5-15.