



Application of the "Case Based Learning"

In proactive learning by integrating Concept into Child and adolescent nursing practice.

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Background

Child and Adolescent Nursing and Nursing Practicum focuses on principles and concepts of child and adolescent nursing with health problems integrate knowledge and applying nursing process e for the child and adolescent nursing in acute, chronic, critical, Needed to arrange for students' active learning is a case base learning

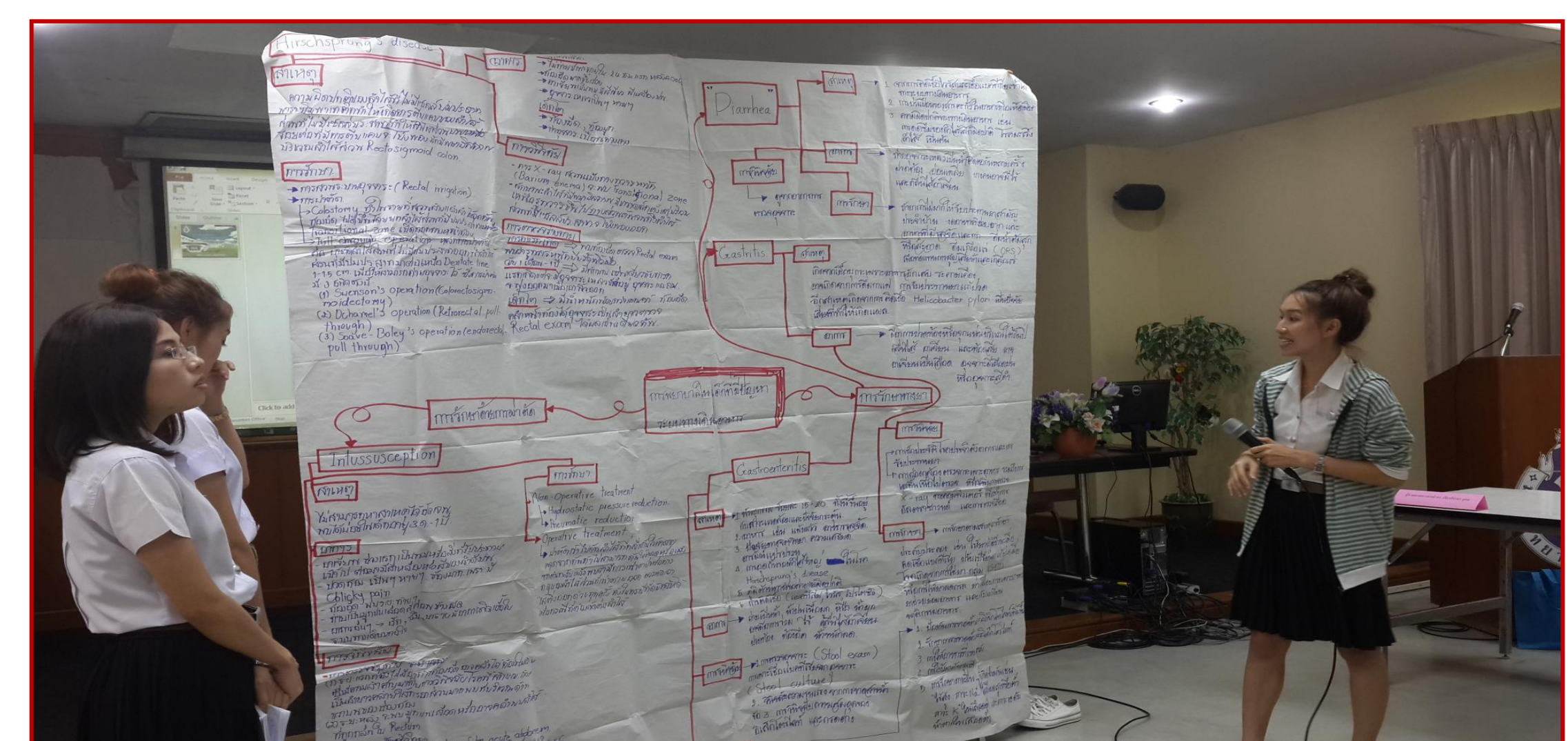
Case-based learning may be a method by which to increase the students' ability to act. The ability of critical thinking. Nurses meet numerous clinical problems in practice, and their ability to competently deal with such problems is decisive for safe treatment of patients.

Objective: To study learning ability and learning achievement of the students.

Activity

Stage I: Lecture course the teaching method lecture and case studies was utilized apply and the focus group discussion consisting of 12 nursing students.

Stage II: Nursing practice in hospital . Students are 10 groups of 6-7 people. Amount of time 5 weeks per group. Student are assigned to one patient per week. The last day of the week meeting conference case. The facilitators is each group evaluate formative assessment every day and. Then final course meeting to present cases of interesting patients from each group of students. 10 case participated in the discussion among 68 students. The facilitators is each group evaluate summative assessment using this presentation in their group and Examined by case study analysis individually.



Outcome

All 10 groups of students exchanged knowledge about the case.

- Found that to exchange Knowledge nursing experience there were 8 items in average, at the highest level and 7 item in average, at the high level The overall average of all 15 items is in the highest to highest level.
- The opinion highest level is “helping to develop teamwork.

Impact

- Student have Clinical reasoning competency in nursing.
- Suggestions for ongoing action among future students.

References

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