Problem-based learning and Kahoot in Medical Genetics

Jirapan Thongsroy, School of Medicine, Walailak University, Thailand

Overview

My course is medical genetics. The topics are including principles of genetics, gene function, genetic engineering, chromosomal abnormalities, application of the knowledge to explain the mechanism of congenital malformations

Sometime

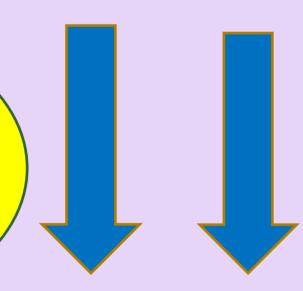
The students are bored due to lack of interaction with teachers.

Therefore, I use the problem-based learning and Kahoot! in my class to motivate and improve students.

Aims and Objectives

Students want more interactive classes and prefer activities that involve interaction with teacher.

PBL



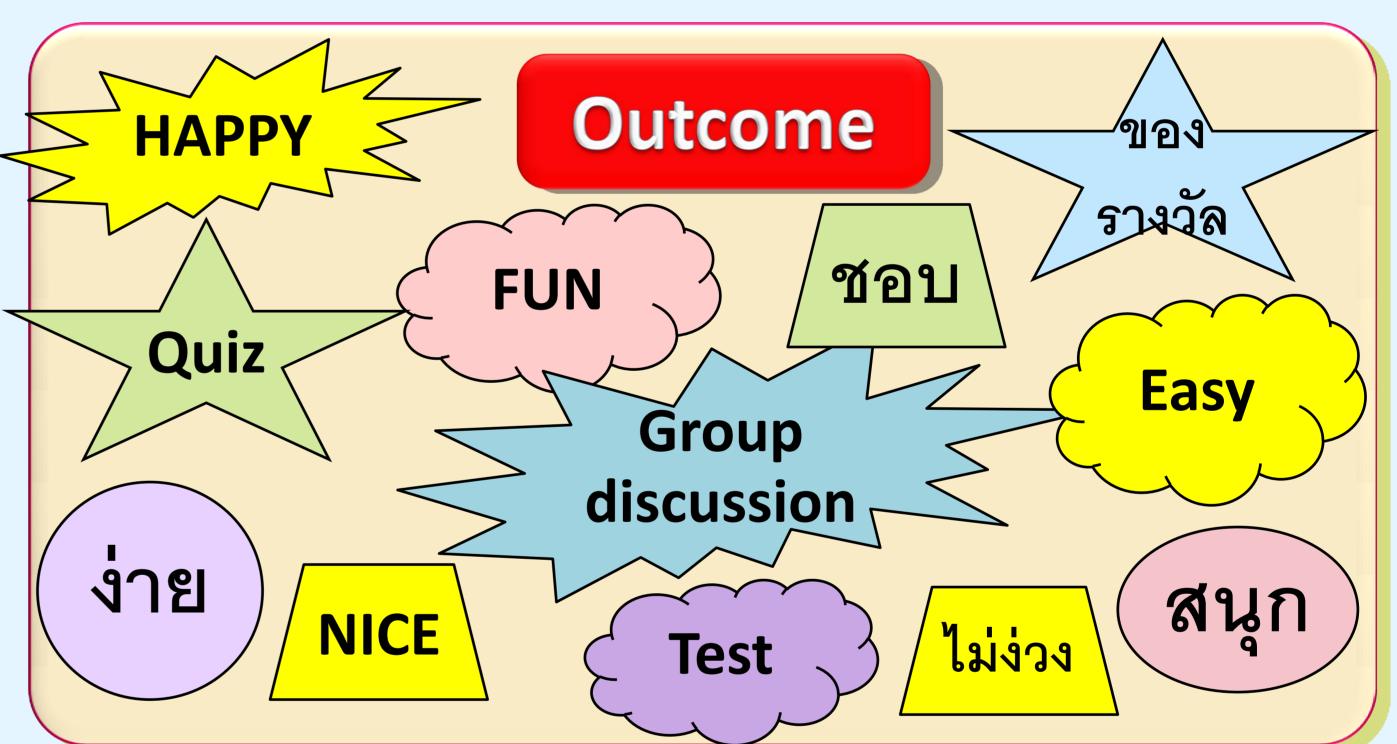
KAHOOT

- -To motivate the interaction between students and teacher
- -To improve students' knowledge in medical genetics

References

Preeti B, Ashish A, Shriram G. Problem Based Learning (PBL) - An Effective Approach to Improve Learning Outcomes in Medical Teaching. Journal of clinical and diagnostic research: JCDR. 2013;7(12):2896–7





Impact

- -Students try to answer the question and enjoy to participate in the class.
- -Students can update knowledge in medical genetics.

Future development of project

Using more technology tools to improve and encourage student participation in classroom