

Role Play and Field Trips in Toxicology for Medical Technology

Asst.Prof.Dr. Kwuntida Kotepui
School of Allied Health Sciences, Walailak University

Overview

Role play and Field trips are used in teaching Toxicology for Medical technology course. Since this course has contents related to health, environment and patients. Both active learnings help to learn in deep and encourage many skills of learner rather than the conventional lecture.

Aims and Objectives

1. Students can develop personal creativity
2. Students can act out the assigned roles in the scenario
3. Students can work as Team work
4. Students can learn how to work in real world

Outcome

- Students understand the content more than lecture
- Students enjoy to participate in the class.
- Challenge students to thinks
- Students can apply or integrate the knowledge to working

Future development of project

- Continuous course improvement from the feedbacks of students and reflections of clients
- Adding more activities

Activities

Role play



Role playing in Toxicology for Medical technology class

Field Trips



Field Trips of MT students, to determine the exhaled CO level in people

References

1. Chan ZC. Role-playing in the problem-based learning class. *Nurse Educ Pract.* 2012 Jan;12(1):21-7. doi: 10.1016/j.nepr.2011.04.008. Epub 2011 May 20.
2. Ja'afar-Furo, M. R. & Sulaiman, A. & Dana'ilu G. Field Trip as an Effective Method of Teaching Apiculture/Beekeeping among University Students. *International Journal of Social Sciences & Educational Studies* ISSN 2520 -0968 (Online), ISSN 2409-1294 (Print), March 2017, Vol.3, No.3