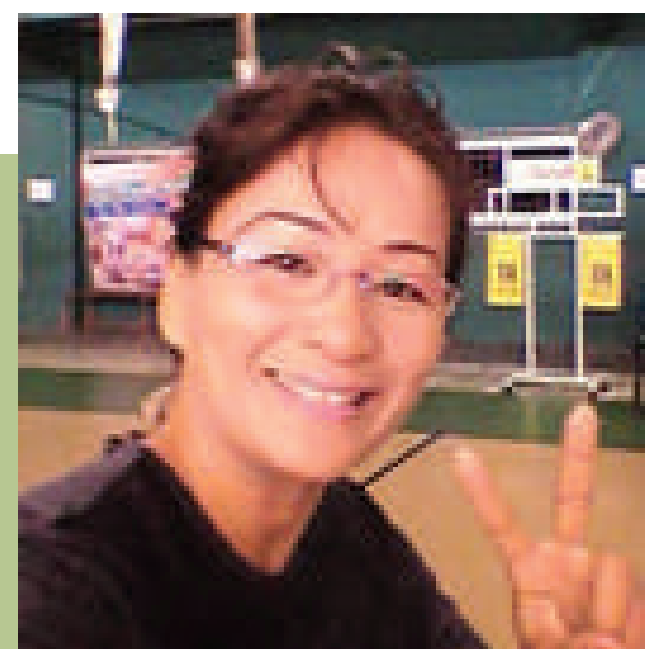


# PHYSICAL EDUCATION GAME AND GROUP RELATION ACTIVITY MODEL FOR DEVELOPED GRADUATE IN ACCORDING TO CHARACTERIATIC DESIRED AND DESIRABLE ATTRIBUTWS OF THE 21<sup>st</sup> CENTURY



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## OVERVIEW

Cooperation skills and team work were to develop the quality of graduates to be successful in the 21<sup>st</sup> Century. Physical education game and group relation activity model that full of many skills. For example cooperation skills, team work, creative, immediate solution etc.

## AIMS AND OBJECTIVES

1. To be able to sustain life and insistent happily in the future (increase of motivation with games)
2. Can adapt and to be aware of changes. (improvement of tactical knowledge.)
3. To be awareness of citizenship, nature and the environment.

## METHODOLOGY



## ACTIVITIES



Thai folk games and physical education games for ice breaking in the first and second week.



Lecturer and students design and plan to create games and group work in each week.

## ACTIVITIES



Cooperation skills and team work



Team building games, exercises and activities help build teams, develop motivation, improve communications and fun - for corporate



To be awareness of citizenship, nature and the environment



## OUTCOME

### Theeradach Suwanpakdee

“1. Create a fun learning atmosphere. Does not feel taught and able to learn in a short time and encourages working together as an effective team.

2. Helps to promote physical, mental, emotional, social and relaxing development stress.”

### Paphada Sitheeravichai

I'm so appreciated that I have registered in this subject that day. It makes me know about teamwork and brought us a good memories because we spent time with friends and seniors or maybe stranger that we didn't known before.

## IMPACTS

The result compare score in the characteristic desired and desirable attributes before and after by using group relation activity was the average pretest 4.24 and posttest 4.62, higher than pretest significantly at the 0.01 level difference.