

WU STUDENTS' LEARNER AUTONOMY IN THE 21ST CENTURY

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However good a teacher may be, students will never learn a language or anything else unless they aim to learn outside as well as during class time.

(Harmer, 1988)

AIMS & OBJECTIVE

- Investigate perception on Learner Autonomy
- Examine learners' problem and solutions in learning English

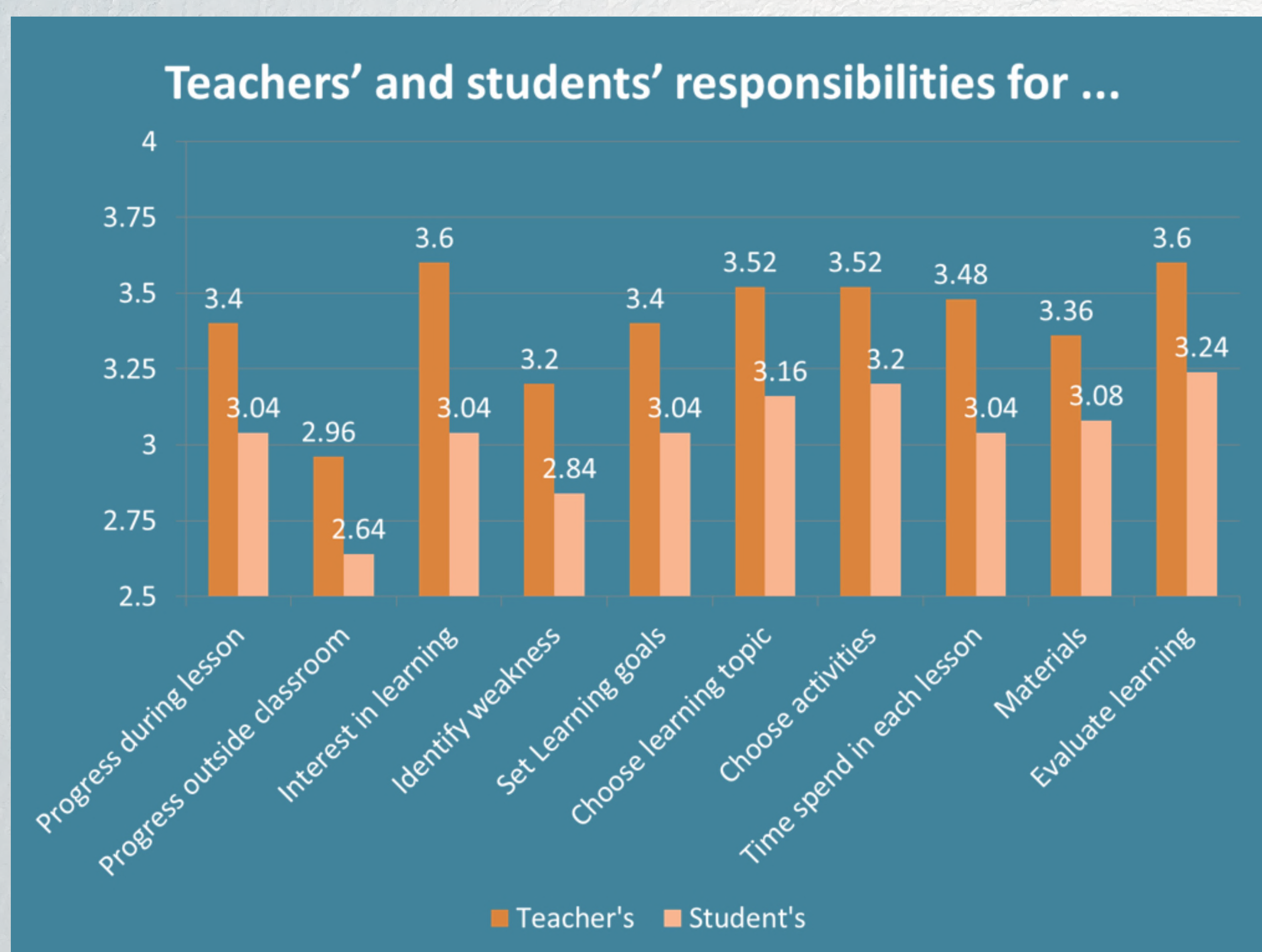
ACTIVITY

- 52 students who enrolled GEEnglish courses
- Likert-scale Questionnaire with open-ended questions
- Students do the self-analysis, design, operate, record learning progress, and assess themselves. (For more information, please scan the QR code.)
- Discussions (Group & Individual)



OUTCOME & IMPACT

RESULTS FROM THE QUESTIONNAIRE



EMERGING THEMES FROM THE DISCUSSIONS

- Unable to do self-analysis
- Use improper learning methods and/or materials
- Too much homework & activities
- Time Management
- Afraid of mistakes
- Forcing themselves to learn
- Laziness & Low Motivation