

Project Based Learning Serving Community

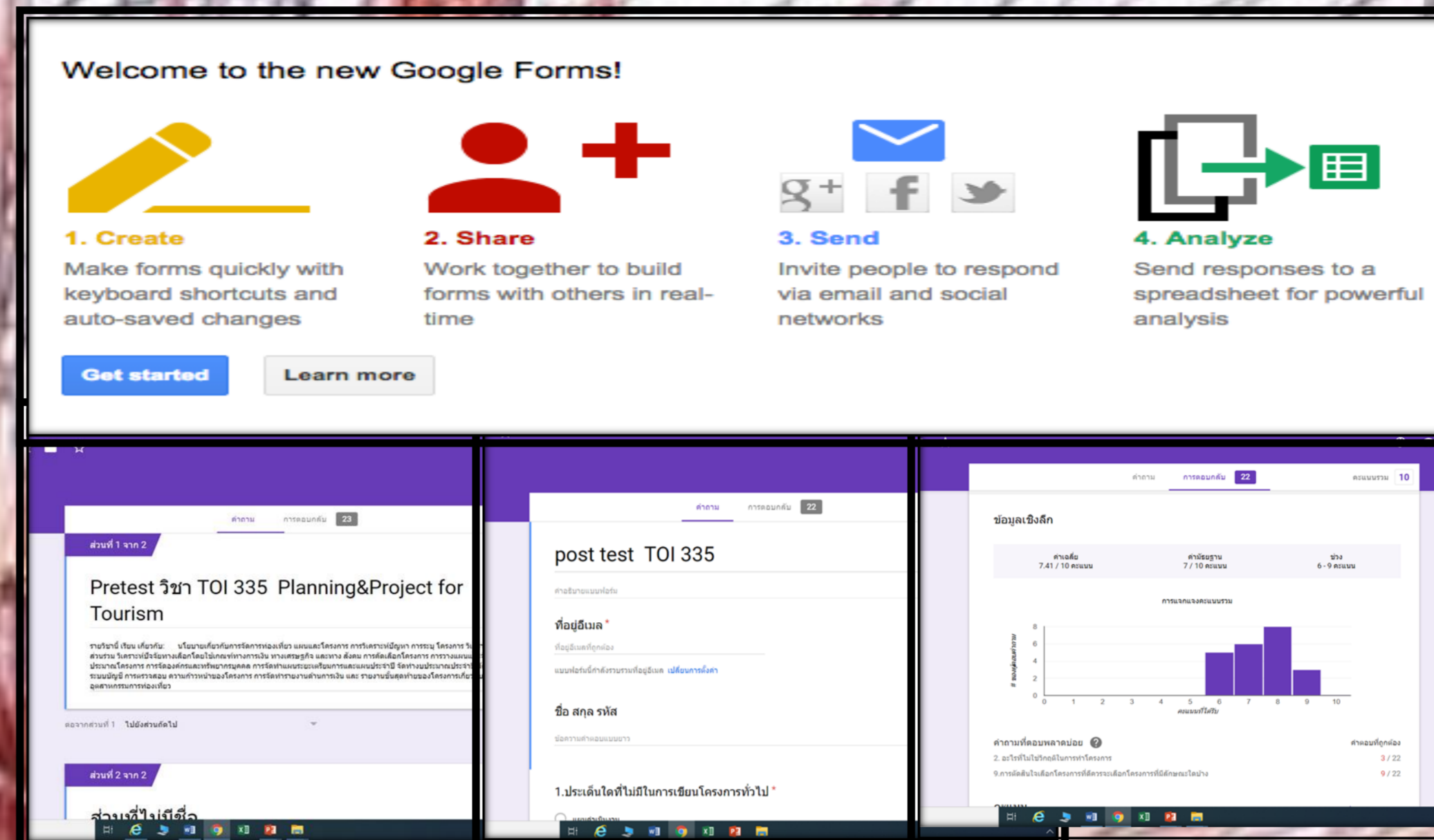
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Overview

Integrated learning by using projects and utilized in reality was used in learning in the subject of Project Planning and Management for Tourism Industry in academic year 2019, of the third year students. We aim to apply theories in the class to use in reality at the fields. The local communities at Pakpanang Basin were involved in learning together with students. The project assignments delivered by students using in reality in the field. The significant successful projects can lead the development in the communities, otherwise, the less successful project can be lesson learnt for students and local people and improvement for the future learning.



Aims and Objectives

1. Acquaint with the various tools both online digital and offline activities can support the students achieved the learning outcome of the course.
2. Collaborating local people and students learning to develop their community.

Activities

1. We use digital environment both in the class and satellite place to pursue the students learning from the starting of the subject in particular “Zeetings” using for collaborate students’ motivation and “Google form using for formative assessment in each topic. Moreover, we use other social network to be close with students 24hs 7 days e.g. “Facebook and Line Chat”.
2. We have done the project by using field work and real communities to practice. Students were assigned to do the real thing for developing the real community. Local people would work with students, they can learn and exchange knowledge each other. The lecturer would be as a facilitator. The use 3 months doing the development project and wrap up to utilize in the community's real life.



Impact

When students obtain collaborative learning tools from lecturer who roles as a felicitator, and using digital environment that suites for new generation, it clearly impacts to both students and lecturer as the following positive issues:

1. Students were active to attend the class and have clear purpose what they learn for.
2. Students understood more about theories and know how to apply.
3. Students were aware to miss the class because the learning issues that they have responsibility need to follow up.
4. Lecturer had to well management and increase knowledge of both IT using and community development capabilities.

Outcome

At the end of the course, the students and communities can gain the benefits from using various tools for learning in each issues as follows :

1. Students more understood about applying theory to real life.
2. Students reflected the learning process to the next junior students who would enroll the next semester.
3. Local communities requested to join the learning process more and enjoy and make them happy to develop their area and careers.

Future development of project

Since this project is a development community and ongoing process in real community. Before and after situation need to be evaluated in-dept. The stakeholders’ reflection in the project have to provide in each step. Participatory approach need to use in all stakeholder at the beginning. To continue the projects that are fruitful to community need to be transfer to the next subject or next semester students.

References

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