



The Preference of Teaching Theory through Poetry

NIRACHON CHUTIPATTANA

Walailak University

Overview

Almost 60% of students find at least half their lectures boring – with about 30% claiming to find most or all their lectures boring (Mann, 2009). Lecture can provide students with a means of organizing and understanding volumes of new concepts and provide context. However, very little was learned from teacher-centred instruction and a great deal was learned from students working together. Therefore, poems are authentic material that due to their appealing structure, rhythm and sound suggest a quick and enjoyable way of promoting creativity (Dzhukelov, 2014).

Aims

This action research was undertaken in order to better understand the preference of students in making a poem based on the theory provided by the teacher. Participants were 229 third year students in the first semester of the 2020 academic year at the School of Public Health, Walailak University. The students were divided into three classes that were taught the same way via online.

Activity

1. The students were divided into three people in each group.
2. Students loaded the theoretical papers via WU Elearning.
3. Students left Microsoft Teams to take part in group activities.
4. Everyone was reading the theory and making a poem in 20 minutes.
5. Students returned to the Microsoft Teams and typed their own group poem through a chat.
6. Teacher randomized students using the online application name wheel, number 4 groups.
7. Teacher summed up all theories by giving lectures via PowerPoint.
8. Quiz for 10 minutes.
9. The teacher replied to all questions.

Outcomes

The student preferences were analyzed as follows:

Teaching methods

- ❖ Love the poetry
- ❖ Love a quiz
- ❖ Like every slide because it gives me a broad insight into the study that I can visually imagine
- ❖ Love each topic
- ❖ Thinking outside the classroom
- ❖ Participation in activities and exercises

Emotional feeling

- ❖ Online learning is fun and not stressful
- ❖ Online learning is as fun as learning in a room
- ❖ Feeling excited, not sleepy
- ❖ Exchange ideas and be able to remember the main points of each theory through a poem
- ❖ Learning is fun and teaching methods are up-to - date

Contents

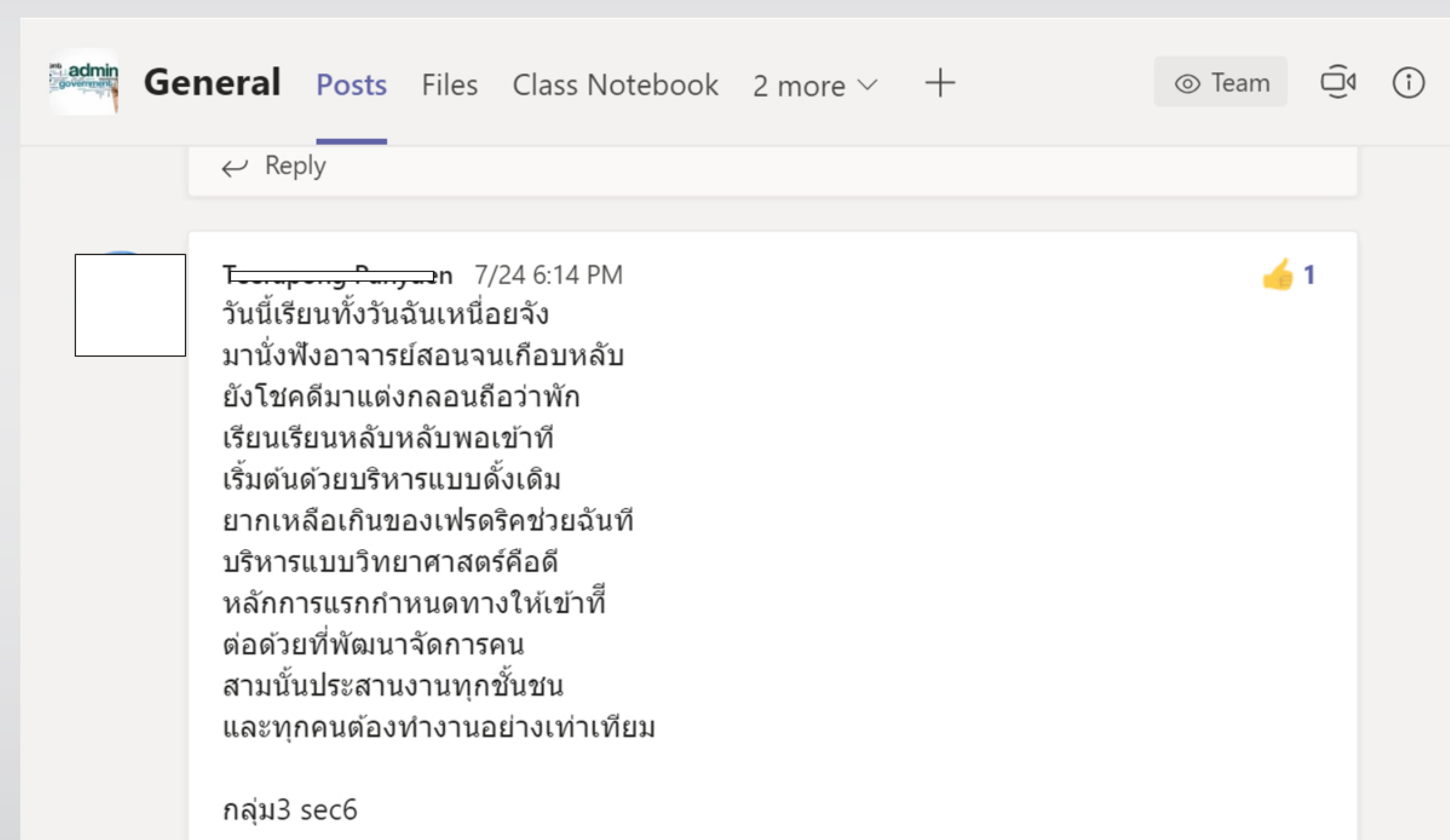
- ❖ Almost like the rules and principles of the theory
- ❖ Learn about the history and events of different managements in the past and their application in the present
- ❖ Understand concepts and theories

Impact

Students gain knowledge and enjoy their studies, as can be seen from the results of the quiz, and find that the average quiz score is 4.25. Whilst also teachers can develop teaching methods to make them more interesting. Teachers have the quality of teaching and the moral as teachers are favored by students.

Figure 1

An example of poem has been written by students



Future development of project

In the future, poems may be used to teach for the content of the law.

References

1. Dzhukelov, I. A. (2014). Teaching English through poetry Retrieved August 20, 2020, from <https://pdfs.semanticscholar.org/e09d/fd6b255cf79ecd6bdda2b7843b0e1d164014.pdf>
2. Mann, S. (2009). Why do 60% of students find their lectures boring? Retrieved August 20, 2020, from <https://www.theguardian.com/education/2009/may/12/university-teaching>